



VIRTUAL & AUGMENTED REALITY TOOLKIT TO ENGAGE SENIORS BRAIN WITH
INTER-GENERATIONAL UNDERSTANDING

ERASMUS+ PROJECT

WORKSHOPS FEEDBACK

VTS

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FEEDBACK FROM THE WORKSHOP STUDENTS-TEACHERS-SENIORS

SENIORS:

Collecting the info:

- Seniors feel happy while gathering the info as they can remember many things about the moment the pictures were taken.
- It was a nostalgic moment; it was beautiful to remember those pictures and time.
- Now that we have so much free time, it is beautiful to spend a moment sharing our past.
- Questions have been really interesting, they made me feel nostalgic.
- My elderly started to cry when she collected and shared her past and that made me feel really sad.

Do you think that it is interesting that students get involved with elderly people?

- It is really important for them to know what we did when we were their age.
- Yes, because it is a way to think about how times have changed and to learn from each other.
- They can learn about my past and about my family. My family is dead now.
- Yes, they can reflect on the fact that our lives were very hard and that in spite of all that we are living at present they are very lucky of the opportunities they have now



Which do you think could be the good points that this activity of working together senior / students could offer ?

- Students and their friends can learn from my life and past.

What are the advantages for the elderly?

- I have come back to memories I had completely forgotten.
- I have remembered moments that I had forgotten to have lived.
- Happiness of sharing and strength
- An image, a sound , a film is making this elderly feel again , that is amazing

STUDENTS:

Do you think that is good for students to get involved in activities with elderly people?

- For sure we have gathered and learnt from experiences that we have not studied or lived.
- Elderly people feel happy when younger generations ask them and listen about their past and experience
- We are learning a lot through them.
- We learn about how they feel and how we can help them with emotional and digital tools
- Sometimes elderly do not feel very well, thanks to projects like this they forget how bad they feel for a while and that is quite positive

What are the profits for the students?

- By developing this activity, we have been able to know a lot about the person and to create a link that did not exist before



Do you think elderly people can benefit of VR?

- For sure, mind and body move and they analyse and remember about their past.
- For them it was difficult to keep their past, because loss of quality of pictures and videos or sounds thanks to this project and its tools all the memory are kept in a digital file which keeps the same quality all the time.
- They remember in depth by using this project tools , they remind images , music and films at the same time .
- For them it has been an amazing experience to be able to see themselves and their time and music through a pair of glasses (googles)
- They have realised that technology can be amazing.
- This project stimulates emotions thanks to VR

Any suggestion for implementing the project?

- I would add an image or video of a toy / game they played in their past .

TEACHERS:

- Has it been complex to train students on the project tools?

As we had watched the videos and attended the training plus, we have been working with a template it has been quite easy.

- Did students feel motivated when asking to get involved in a project with elderly people?

Some of them before the project had never spent a lot of time talking to their elderly or other old people after working in the project, they have learnt they both can share and learn from each other.

- Do you think this project and its tools could be interesting for other trainers to be implemented?

This project could be applied to many subjects, as a learning tool not only for the elderly but for students who lack motivation or suffer problems of learning.

